



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Bharati College**

- Name of the Head of the institution **Prof. Saloni Gupta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01143273000**
- Mobile no **9818028267**
- Registered e-mail **principalbc@gmail.com**
- Alternate e-mail **principalbc@bharati.du.ac.in**
- Address **C-4, Dada Satram Mamtani Marg,  
Janakpuri, New Delhi,**
- City/Town **Delhi**
- State/UT **Delhi**
- Pin Code **110058**

##### **2.Institutional status**

- Affiliated /Constituent **A Constituent college of  
University of Delhi**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Prof. Rajni**
- Phone No. **08750057441**
- Alternate phone No. **01143273000**
- Mobile **08750057441**
- IQAC e-mail address **rajni.15@bharati.du.ac.in**
- Alternate Email address **rajni.15@bharati.du.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.bharaticollege.du.ac.in/images/media/IM-11130-BC.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.bharaticollege.du.ac.in/bc/du/academic-calendar>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.85</b>	<b>2015</b>	<b>14/09/2015</b>	<b>13/09/2020</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.98</b>	<b>2020</b>	<b>05/04/2020</b>	<b>04/04/2027</b>

**6. Date of Establishment of IQAC**

**13/11/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Bharati College</b>	<b>0875(UGC)</b>	<b>Central Govt.</b>	<b>2023-24</b>	<b>439200000</b>
<b>Bharati College</b>	<b>0875(UGC)</b>	<b>State Govt.</b>	<b>2023-24</b>	<b>4220000</b>

**8. Whether composition of IQAC as per latest**

**Yes**

**NAAC guidelines**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Faculty Recruitment, Faculty Development and Academic Initiatives for teaching and Non-teaching Officials: The college made historic development to enhance the teaching-learning environment by making 61 (+6 Non-Teaching) permanent appointments across various departments in the Academic Year 2023 - 24. These appointments are aimed at strengthening academic performance and fostering a dynamic educational atmosphere. Bharati College has actively promoted professional growth and interdisciplinary learning through a series of Faculty Development Programs (FDPs) and workshops aimed at enhancing teaching and technical skills. ?IQAC, Bharati College conducted an online FDP in collaboration with Spoken Tutorial, IIT Bombay, under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) on Libra Office Suite to improve the teaching and technical competencies across disciplines from October 9-14, 2023. ?Two-Week online FDP on Research Methodology was Organized by the IQAC, Bharati College in collaboration with the Mahatma Hansraj Faculty Development Centre, Hansraj College, to explored interdisciplinary applications of research methodologies in social sciences, emphasizing ethical practices and advanced research skills from Nov 15, 2023 to Nov 28, 2023. ?Three-Day offline FDP on 'Python for Finance' was organised on Python programming for

financial analysis, modeling, and data visualization, providing hands-on learning opportunities from 23 Nov, 2023 to 25 Nov, 2023. ?Bharati College, IQAC conducted a workshop on "Integrating Bloom's Taxonomy with Outcome-Based Education" for effective teaching and lesson planning on 4 March, 2024. ?Workshop "National Credit Framework in NEP 2020" on 8 Feb, 2024 ?A special lecture for the faculty member was organised on "NEP 2020: Innovation and Research in Higher Education" to highlights the transformative potential of the NEP 2020 in reshaping the Indian Education system on 9 Nov, 2023. ?Workshop on "Innovative Teaching Pedagogy: Research-Led Teaching" featured international scholars from renowned universities, sharing global best practices in education and research-led teaching approaches was organised for the teaching faculties on April 2, 2024. ?The IQAC organized a 5-day training program for library staff to familiarize them with the KOHA software system ?3 days training programme on General administration, finance and management for the non-teaching staff of various college was organised from April 3rd to 5th, 2024. The program aimed to enhance participant knowledge and skills in various administrative aspects, financial procedures, and management practices relevant to higher education institutions in India. ?To educate participants on identifying and mitigating online fraud, emphasizing the importance of cybersecurity in the digital age and to address contemporary challenges and enhance institutional preparedness to Banking and online fraud, Bharati College, IQAC hosted sessions such as "Online Fraud Detection" on 18 March, 2024 and "Financial Awareness and Empowerment," on 14 May, 2024 for both teaching, non-teaching staff and students. The speaker shared practical insights on recognizing fraudulent activities, securing personal and institutional data, and adopting proactive measures to prevent cyber threats. These initiatives exemplify Bharati College's commitment to fostering innovation, skill enhancement, and capacity building among its educators, ensuring they remain at the forefront of academic and professional development.

**Environmental Initiatives and Sustainability:** The Bharati College IQAC has also been instrumental in identifying and implementing measures towards certain thrust areas which are also the focus of policies of the Government of India like environmental sustainability, entrepreneurial skill development and community outreach. It aims towards integrating these key areas into our curricular as well as extra-curricular framework to ensure that the educational ecosystem that we create, provides a holistic and value-based experience of contemporary relevance to all the stakeholders. The key contributions towards this purpose are: ?Palaash, the Eco Club of Bharati College, actively promotes environmental awareness

and eco-friendly practices, fostering environmental ethics and consciousness among students through innovative programmes. The club has conducted several initiatives, including awareness programmes on Vehicular pollution, Plastic collection drives, Cleanliness drive under the "Swachhata Hi Sewa" campaign. Outreach extension programmes on vanishing landscapes and waste segregation, as well as awareness drives on World Ozone Day on dated 16 September, 2023, emphasize the importance of environmental preservation. Seminars on solid waste management, e-waste management, and climate change have highlighted sustainable practices. "Knowing the Bee" workshop, held in collaboration with the Golden Hive Foundation, raised awareness about bees. The "Paryavaran Sanrakshan Gatividhi (PSG) programmes", under "Ek Ped Desh Ke Naam" w.e.f. July 1 to August 21, 2023, encouraged tree plantation. Field trips to the Aravalli Biodiversity Park, Sanjay Vann, and the Botanical Garden provided students with practical exposure to environmental conservation. Bharati College received multiple environmental recognition in 2024. The College has been awarded "Zero Waste Institution Certificate" by the Municipal Corporation of Delhi (MCD). The College has also been recognized as a "Swachhata Champion" on the occasion of World Environment Day in the year June, 2023. The National Edu Trust of India has awarded the College, "Best Green Campus Initiatives" award, underlining its commitment to sustainability. Enactus Bharati, The Social Entrepreneurship cell conducted a "DOOR-TO-DOOR" campaign to spread awareness and promote sustainability. People were encouraged to decompose biodegradable waste and to separate biodegradable and non-biodegradable wastes while disposing them to save our environment. Student volunteers of the Enactus Bharati collected biodegradable wastes for our Project SORT to convert them to eco-friendly manure. Visited Bharat Darshan Park to promote cleanliness. This rally was not simply a get-together but a deep project aimed at sowing the seeds of cleaning culture and environmental consciousness within the hearts of the community, one that was orchestrated by the steadfast devotion of the District Commissioner of the West zone.

Facilitating research environment: Bharati College has played a substantial role in shaping academic discourse through its two peer reviewed journals, Arthavaan and the Research Post. In December 2023, the Department of Commerce released the 6th issue of Arthavaan, its research journal. Moreover, the college's Research Post-an International Journal of Social Sciences published the Summer (July-December) 2023 edition. The college achieved patents for innovative designs, such as the AI-Based Underwater Drone and Medicine Delivery Drone, highlighting its technological advancements. Our research initiatives have made significant

strides with several noteworthy projects. One major project, titled Lack of Awareness and Other Dissonance Behind the Low Uptake of the New Income Tax Regime in India, is supported by ICSSR with a funding of Rs. 12 Lakhs. Another significant project, ?????? ?????????? ??? ?????? ??????? ?? ?????????? ?? ?????? ??? ?????????????, funded by the Institute of Eminence, is exploring the relevance of management principles described in Kautilya's Arthashastra, with a grant of Rs. 2 Lakhs. The Nagaland Education Project: The Lighthouse "Nagaland Enhancing Classroom Teaching and Resources: NECTAR" (2022-2025), a collaborative effort with the World Bank and Adhyayan Quality Education Services Private Limited, is focused on improving education in Nagaland, with an annual funding of Rs. 80,000. These projects reflect our commitment to advancing research in various domains with meaningful social impact. National Seminar sponsored by ICSSR on the topic Swadeshi and Self-Reliance in India on 11 August, 2023 was organised by Department of Political Science. International Yoga Symposium organized by the Department of Sanskrit in collaboration with Adhyatma Yoga Sansthan on October 19-20, 2023. It focused on exploring the relevance of Yoga, Ayurveda, and Naturopathy in Sanskrit literature and their role in enhancing physical and mental well-being in contemporary contexts. 2 Days International Seminar organized by Department of Sanskrit in collaboration with Sanskrit sanskriti Vikas Sansthan on Feb, 21-22 2024 on the topic "Bhartiya Sanskriti avam gyanprampara- Prachin avam adhunik Paripekshiya". G20 SUMMIT India and Russia: Strengthening Partnerships Through Trade and Career Opportunities: Bharati College got the opportunity to organise the G20 SUMMIT India and Russia: Strengthening Partnerships Through Trade and Career Opportunities on October 27, 2023 in collaboration with the Cultural Council of the University of Delhi. The summit was being organised in only 20 colleges of the University of Delhi. The summit aimed to enhance collaboration between India and Russia on G20 priorities such as sustainable development, financial stability, and global governance reforms. International Conference on Russian Language in BRICS and SCO Countries: Held from March 12-13, 2024, organized by the Departments of English and Sociology at Bharati College, in collaboration with the Department of Slavonic & Finno-Ugrian Studies (DU) and the Embassy of the Russian Federation. The conference aimed at the growing importance of the Russian language in education, culture, and literary studies within BRICS and SCO countries. 8th International Conference: "Connecting the Dots": Held from March 27-29, 2024, organized by MSP Research UK, Goa Institute of Management, and Bharati College, in collaboration with PHD Chamber of Commerce and Industry (PHDCCI). The conference focused on Sustainable Development Goals and Equality, Diversity, and Inclusion in business and was honored by Prof. Philip Kotler with the TARA

Lifetime Achievement Award. The positive outcome of the conference led to discussions for MOUs between MSP Research, PHDCCI, and Bharati College to strengthen industry-academia partnerships, guided by Prof. Kavita Sharma, Prof. Suraksha Gupta, and Prof. Saloni Gupta.

Social and Entrepreneurial Initiatives with special focus on Sustainability Bharati College has actively engaged in various social and entrepreneurial initiatives, emphasizing sustainability and community empowerment. Collaborating with Goonj NGO, the college has successfully served as a collection center for donated items, promoting sustainable development. Enactus Bharati has contributed through campaigns focused on education, empowerment, and sustainability, such as the Daan Utsav donation drive. The NSS unit, through the Unnat Bharat Abhiyan, conducted rural assessments, organized medical camps, and raised awareness on civic responsibility, health, and social empowerment. The college's initiatives also include environmental sustainability efforts, like waste segregation campaigns and composting projects by Enactus. Upkram, the Entrepreneurship Cell, and Project Kriti have provided platforms for student entrepreneurs, while events like the National Entrepreneurship Conclave and Leadership Summit have offered valuable insights and mentorship to budding entrepreneurs and leaders.

Enhancing Administration, Infrastructure and Technical Advancement with a Special Focus on Bilingualism in Daily Life Bharati College has undertaken several initiatives to enhance administrative efficiency and foster a dynamic work environment. The Internal Quality Assurance Cell (IQAC) organized a three-day Staff Training Program in April 2024, focusing on general administration, finance, and management, which empowered administrative staff with essential skills and improved communication. In collaboration with the Central Hindi Training Institute, Hindi proficiency training classes were conducted in February 2024 for both teaching and non-teaching staff to enhance their language skills for official work. The college has also focused on infrastructural development, with upgrades including accessible ramps and tactile paths, enhanced security measures, and the adoption of the KOHA LMS and Smart Prof App ERP software to improve library services and administrative functions. These efforts reflect the college's commitment to continuous improvement in both academic and administrative spheres.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Implement state-of-the-art recording software to integrate student data, academic records, and financial information</p>	<p>The college implemented the ERP (Enterprise Resource Planning) software, SmartProf Bharati to streamline student related activities, faculty attendance, assessments, faculty management, and faculty profile maintenance. This system also enables teaching staff to complete APAR through the software, enhancing administrative efficiency. The departmental and ECA society reports for the academic year 2023-24 were efficiently generated using the ERP software. Event data was categorized based on various NAAC criteria to ensure accurate and systematic documentation. Through the ERP platform, each department and society seamlessly recorded geo-tagged photos, social media links, attendance records, summary reports, and details of funds allocated for organizing events, streamlining the entire process for hassle-free record-keeping and documentation. The data related to student progression, internships, and placements was also systematically recorded through the ERP software, ensuring accurate tracking and efficient management of this crucial information.</p>
<p>Conduct FDPs and workshops providing training and capacity building, and facilitate participation in conferences and research.</p>	<p>The Internal Quality Assurance Cell (IQAC) of Bharati College successfully organized a Workshop on Bloom's Taxonomy for Outcome-Based Education, NEP 2020: Innovation and Research in Higher Education, Online Fraud</p>

Detection and Financial Awareness and Empowerment and Financial Empowerment, followed by a Distinguished Lecture Series on Research-Led Innovative Pedagogies. The college has also maintained its international collaborations by organizing high-impact events such as the G20 Summit, aimed at strengthening ties in trade and career opportunities with Russia, the International Yoga Symposium, and an International Conference on the Role of the Russian Language in BRICS and SCO Countries. The college co-hosted "Connecting the Dots": An International Conference in collaboration with MSP Research UK, Goa Institute of Management, and the PHD Chamber of Commerce and Industry (PHDCCI).

Furthermore, the college has successfully conducted Faculty Development Programs (FDPs) on diverse topics, including Python for Finance, The Relevance of Research Methodology in Social Sciences, and Enhancing Technological Competencies through collaboration with IIT Spoken Tutorials. Bharati College have fostered a conducive research environment by encouraging our faculty members to actively engage in quality (cutting-edge) research.

As a result, the College has achieved 82 publications in reputed UGC CARE-listed, Scopus-indexed and SCIE journals. The faculty members of Bharati College awarded three research projects and obtained two research patents in the field of

	technological innovation.
Mental Health Awareness Initiative @ Bharati College	<p>The college has appointed one full time counsellor, to ensure that counselling sessions adhere to professional standards, the college has provided the Counselling Centre with an analytic couch. The Centre is open to all students, faculty, and staff members, offering 45-minute sessions on Mondays and Thursdays from 12:00 PM to 2:30 PM. ?'Feelings Ka Adda' The Psychology Department has introduced a new initiative focused on fostering positivity and well-being. Feelings Ka Adda', an independent initiative of the department outside Cathect, started with the goal to create a safe space, where all emotions are acknowledged and every individual's voice is valued. The aim is to establish a supportive atmosphere, where students feel comfortable expressing themselves and their emotions. ?Mental Health week- The Department of Psychology of Bharati College celebrated World Mental Health Day on 10th October, 2023 to create awareness among the youth regarding mental health. The theme of this year's event was "Wabi Sabi: the Elusive Beauty of Imperfection". Enlightening talks by Dr. Ishita Bharadwaj, Ms. Gagandeep Kaur and Professor Girishwar Mishra crux is that the concept of beauty is subjective and personal. Each individual's journey towards self- awareness and acceptance is unique and true beauty is</p>

	<p>found when one learns to appreciate their imperfections and those of the world around them. Drama therapy workshop was conducted by Ms. Shruti Garg for the students and faculties.</p>
<p>Make mentor-mentee programme more effective adopting student-centric approach by providing students flexibility to select mentor of their choice.</p>	<p>Bharati College has implemented an effective mentor-mentee system through our ERP software, where each faculty member is assigned 20 mentees. These mentees can approach their mentors both through the ERP platform and offline to resolve academic and administrative queries. This robust system is supported by detailed documentation, where mentors record their interactions, including time spent and date of the interaction, notes shared, and queries resolved. This information is accessible on the ERP system, allowing students to track their progress and stay informed</p>
<p>Allocating resources for infrastructure development ensuring technological upgradation, enhanced safety, and conducive environment for teaching-learning.</p>	<p>Bharati College has successfully allocated resources towards infrastructure development, focusing on technological upgrades, enhanced safety, and creating a more conducive teaching-learning environment. Notable achievements include the renovation of ramps and tactile paths, making our infrastructure more accessible and disabled-friendly. Additionally, we have implemented a comprehensive security plan, expanding fencing, increasing CCTV coverage, and reinforcing perimeter walls, thereby ensuring a safer environment for</p>

	<p>both students and staff.</p> <p>Additionally, In 2023, the college upgraded its library services by adopting the KOHA LMS, an open-source system used globally for managing, cataloging, circulation, patron management, and more, offering web-based and cloud access to library information.</p>
<p>Launch intensive preparatory program for students aiming to appear in competitive exams. engaging experienced faculty and external experts to conduct workshops, mock examination</p>	<p>The Dhairya Society of Bharati College is actively organizing weekly seminars, debate and discussion forums, and career counselling sessions to prepare students for Civil Services Examinations, with UPSC as a special focus. They put special emphasis on strategies for effective essay writing and offering GS classes for the subjects of political science and history. The NSS Unit of Bharati College has conducted a series of CUET PG preparatory sessions across various disciplines, ensuring holistic development of students. The Departments of Commerce and Sociology have also initiated an Alumni Series, creating opportunities for interaction and providing guidance on competitive examinations, with particular focus on CUET PG preparation.</p>
<p>Contribute to community development through outreach, social responsibility, and collaborative projects under Unnat Bharat Scheme</p>	<p>IQAC, Bharati College, in collaboration with the NSS under the Unnat Bharat Abhiyan, adopted five villages to gain insights into rural challenges through assessments and surveys. These evaluations highlighted issues such as inadequate</p>

sanitation, limited access to essential facilities, and insufficient awareness of government schemes. Based on the findings, the UBA unit suggested measures to enhance living conditions and empower the communities. Additionally, medical camps were conducted for the villagers in partnership with SEWA Bharti NGO. Through the Unnat Bharat Abhiyan (UBA), students conducted multiple household surveys to identify and address rural challenges and organized workshops to enhance sustainable development efforts. The NSS unit of Bharati College has actively undertaken a wide range of community outreach initiatives to create a positive impact on society. These include medical camps under Project Ayushmann, visits to marginalized communities like GB Road and Matrichhaya, and workshops such as the UBA (Unnat Bharat Abhiyan) workshops, and a session on transgender awareness.

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
GB	08/01/2025

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Bharati College</b>
• Name of the Head of the institution	<b>Prof. Saloni Gupta</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
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<b>2.Institutional status</b>	
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• Type of Institution	<b>Women</b>
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.bharaticollege.du.ac.in/bc/du/academic-calendar">https://www.bharaticollege.du.ac.in/bc/du/academic-calendar</a>						
<b>5.Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	B	2.85	2015	14/09/2015	13/09/2020		
Cycle 2	B++	2.98	2020	05/04/2020	04/04/2027		
<b>6.Date of Establishment of IQAC</b>			13/11/2014				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes				
• Upload latest notification of formation of IQAC			<a href="#">View File</a>				

9.No. of IQAC meetings held during the year	10	
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initiatives, including awareness programmes on ?Vehicular pollution ?Plastic collection drives ?Cleanliness drive under the "Swachhata Hi Sewa" campaign. ?Outreach extension programmes on vanishing landscapes and waste segregation, as well as awareness drives on World Ozone Day on dated 16 September, 2023, emphasize the importance of environmental preservation. ?Seminars on solid waste management, e-waste management, and climate change have highlighted sustainable practices. ? "Knowing the Bee" workshop, held in collaboration with the Golden Hive Foundation, raised awareness about bees. ?The "Paryavaran Sanrakshan Gatividhi (PSG) programmes", under "Ek Ped Desh Ke Naam" w.e.f. July 1 to August 21, 2023, encouraged tree plantation. ?Field trips to the Aravalli Biodiversity Park, Sanjay Vann, and the Botanical Garden provided students with practical exposure to environmental conservation. ?Bharati College received multiple environmental recognition in 2024. The College has been awarded "Zero Waste Institution Certificate" by the Municipal Corporation of Delhi (MCD). ?The College has also been recognized as a "Swachhata Champion" on the occasion of World Environment Day in the year June, 2023. ?The National Edu Trust of India has awarded the College, "Best Green Campus Initiatives" award, underlining its commitment to sustainability. ?Enactus Bharati, The Social Entrepreneurship cell conducted a "DOOR-TO-DOOR" campaign to spread awareness and promote sustainability. People were encouraged to decompose biodegradable waste and to separate biodegradable and non-biodegradable wastes while disposing them to save our environment. ?Student volunteers of the Enactus Bharati collected biodegradable wastes for our Project SORT to convert them to eco-friendly manure. ?Visited Bharat Darshan Park to promote cleanliness. This rally was not simply a get-together but a deep project aimed at sowing the seeds of cleaning culture and environmental consciousness within the hearts of the community, one that was orchestrated by the steadfast devotion of the District Commissioner of the West zone.

Facilitating research environment: ?Bharati College has played a substantial role in shaping academic discourse through its two peer reviewed journals, Arthavaan and the Research Post. In December 2023, the Department of Commerce released the 6th issue of Arthavaan, its research journal. Moreover, the college's Research Post-an International Journal of Social Sciences published the Summer (July-December) 2023 edition. ?The college achieved patents for innovative designs, such as the AI-Based Underwater Drone and Medicine Delivery Drone, highlighting its technological advancements. ?Our research initiatives have made significant strides with several noteworthy projects. One major

project, titled Lack of Awareness and Other Dissonance Behind the Low Uptake of the New Income Tax Regime in India, is supported by ICSSR with a funding of Rs. 12 Lakhs. Another significant project, ?????? ?????????? ?? ?????? ?????? ?? ?????????? ?? ?????? ?? ???????????, funded by the Institute of Eminence, is exploring the relevance of management principles described in Kautilya's Arthashastra, with a grant of Rs. 2 Lakhs. The Nagaland Education Project: The Lighthouse "Nagaland Enhancing Classroom Teaching and Resources: NECTAR" (2022-2025), a collaborative effort with the World Bank and Adhyayan Quality Education Services Private Limited, is focused on improving education in Nagaland, with an annual funding of Rs. 80,000. These projects reflect our commitment to advancing research in various domains with meaningful social impact. National Seminar sponsored by ICSSR on the topic Swadeshi and Self-Reliance in India on 11 August, 2023 was organised by Department of Political Science. International Yoga Symposium organized by the Department of Sanskrit in collaboration with Adhyatma Yoga Sansthan on October 19-20, 2023. It focused on exploring the relevance of Yoga, Ayurveda, and Naturopathy in Sanskrit literature and their role in enhancing physical and mental well-being in contemporary contexts. 2 Days International Seminar organized by Department of Sanskrit in collaboration with Sanskrit sanskriti Vikas Sansthan on Feb, 21-22 2024 on the topic "Bhartiya Sanskriti avam gyanprampara- Prachin avam adhunik Paripekshiya". G20 SUMMIT India and Russia: Strengthening Partnerships Through Trade and Career Opportunities: Bharati College got the opportunity to organise the G20 SUMMIT India and Russia: Strengthening Partnerships Through Trade and Career Opportunities on October 27, 2023 in collaboration with the Cultural Council of the University of Delhi. The summit was being organised in only 20 colleges of the University of Delhi. The summit aimed to enhance collaboration between India and Russia on G20 priorities such as sustainable development, financial stability, and global governance reforms. International Conference on Russian Language in BRICS and SCO Countries: Held from March 12-13, 2024, organized by the Departments of English and Sociology at Bharati College, in collaboration with the Department of Slavonic & Finno-Ugrian Studies (DU) and the Embassy of the Russian Federation. The conference aimed at the growing importance of the Russian language in education, culture, and literary studies within BRICS and SCO countries. 8th International Conference: "Connecting the Dots": Held from March 27-29, 2024, organized by MSP Research UK, Goa Institute of Management, and Bharati College, in collaboration with PHD Chamber of Commerce and Industry (PHDCCI). The conference focused

on Sustainable Development Goals and Equality, Diversity, and Inclusion in business and was honored by Prof. Philip Kotler with the TARA Lifetime Achievement Award. The positive outcome of the conference led to discussions for MOUs between MSP Research, PHDCCI, and Bharati College to strengthen industry-academia partnerships, guided by Prof. Kavita Sharma, Prof. Suraksha Gupta, and Prof. Saloni Gupta.

**Social and Entrepreneurial Initiatives with special focus on Sustainability** Bharati College has actively engaged in various social and entrepreneurial initiatives, emphasizing sustainability and community empowerment. Collaborating with Goonj NGO, the college has successfully served as a collection center for donated items, promoting sustainable development. Enactus Bharati has contributed through campaigns focused on education, empowerment, and sustainability, such as the Daan Utsav donation drive. The NSS unit, through the Unnat Bharat Abhiyan, conducted rural assessments, organized medical camps, and raised awareness on civic responsibility, health, and social empowerment. The college's initiatives also include environmental sustainability efforts, like waste segregation campaigns and composting projects by Enactus. Upkram, the Entrepreneurship Cell, and Project Kriti have provided platforms for student entrepreneurs, while events like the National Entrepreneurship Conclave and Leadership Summit have offered valuable insights and mentorship to budding entrepreneurs and leaders.

**Enhancing Administration, Infrastructure and Technical Advancement with a Special Focus on Bilingualism in Daily Life** Bharati College has undertaken several initiatives to enhance administrative efficiency and foster a dynamic work environment. The Internal Quality Assurance Cell (IQAC) organized a three-day Staff Training Program in April 2024, focusing on general administration, finance, and management, which empowered administrative staff with essential skills and improved communication. In collaboration with the Central Hindi Training Institute, Hindi proficiency training classes were conducted in February 2024 for both teaching and non-teaching staff to enhance their language skills for official work. The college has also focused on infrastructural development, with upgrades including accessible ramps and tactile paths, enhanced security measures, and the adoption of the KOHA LMS and Smart Prof App ERP software to improve library services and administrative functions. These efforts reflect the college's commitment to continuous improvement in both academic and administrative spheres.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Implement state-of-the-art recording software to integrate student data, academic records, and financial information	The college implemented the ERP (Enterprise Resource Planning) software, SmartProf Bharati to streamline student related activities, faculty attendance, assessments, faculty management, and faculty profile maintenance. This system also enables teaching staff to complete APAR through the software, enhancing administrative efficiency. The departmental and ECA society reports for the academic year 2023-24 were efficiently generated using the ERP software. Event data was categorized based on various NAAC criteria to ensure accurate and systematic documentation. Through the ERP platform, each department and society seamlessly recorded geo-tagged photos, social media links, attendance records, summary reports, and details of funds allocated for organizing events, streamlining the entire process for hassle-free record-keeping and documentation. The data related to student progression, internships, and placements was also systematically recorded through the ERP software, ensuring accurate tracking and efficient management of this crucial information.
Conduct FDPs and workshops providing training and capacity	The Internal Quality Assurance Cell (IQAC) of Bharati College

building, and facilitate participation in conferences and research.

successfully organized a Workshop on Bloom's Taxonomy for Outcome-Based Education, NEP 2020: Innovation and Research in Higher Education, Online Fraud Detection and Financial Awareness and Empowerment and Financial Empowerment, followed by a Distinguished Lecture Series on Research-Led Innovative Pedagogies. The college has also maintained its international collaborations by organizing high-impact events such as the G20 Summit, aimed at strengthening ties in trade and career opportunities with Russia, the International Yoga Symposium, and an International Conference on the Role of the Russian Language in BRICS and SCO Countries. The college co-hosted "Connecting the Dots": An International Conference in collaboration with MSP Research UK, Goa Institute of Management, and the PHD Chamber of Commerce and Industry (PHDCCI). Furthermore, the college has successfully conducted Faculty Development Programs (FDPs) on diverse topics, including Python for Finance, The Relevance of Research Methodology in Social Sciences, and Enhancing Technological Competencies through collaboration with IIT Spoken Tutorials. Bharati College have fostered a conducive research environment by encouraging our faculty members to actively engage in quality (cutting-edge) research. As a result, the

	<p>College has achieved 82 publications in reputed UGC CARE-listed, Scopus-indexed and SCIE journals. The faculty members of Bharati College awarded three research projects and obtained two research patents in the field of technological innovation.</p>
<p>Mental Health Awareness Initiative @ Bharati College</p>	<p>The college has appointed one full time counsellor, to ensure that counselling sessions adhere to professional standards, the college has provided the Counselling Centre with an analytic couch. The Centre is open to all students, faculty, and staff members, offering 45-minute sessions on Mondays and Thursdays from 12:00 PM to 2:30 PM. 'Feelings Ka Adda' The Psychology Department has introduced a new initiative focused on fostering positivity and well-being.</p> <p>'Feelings Ka Adda', an independent initiative of the department outside Cathect, started with the goal to create a safe space, where all emotions are acknowledged and every individual's voice is valued. The aim is to establish a supportive atmosphere, where students feel comfortable expressing themselves and their emotions.</p> <p>Mental Health week- The Department of Psychology of Bharati College celebrated World Mental Health Day on 10th October, 2023 to create awareness among the youth regarding mental health. The theme of this year's event was "Wabi Sabi: the Elusive Beauty</p>

	<p>of Imperfection". Enlightening talks by Dr. Ishita Bharadwaj, Ms. Gagandeep Kaur and Professor Girishwar Mishra crux is that the concept of beauty is subjective and personal. Each individual's journey towards self-awareness and acceptance is unique and true beauty is found when one learns to appreciate their imperfections and those of the world around them. Drama therapy workshop was conducted by Ms. Shruti Garg for the students and faculties.</p>
<p>Make mentor-mentee programme more effective adopting student-centric approach by providing students flexibility to select mentor of their choice.</p>	<p>Bharati College has implemented an effective mentor-mentee system through our ERP software, where each faculty member is assigned 20 mentees. These mentees can approach their mentors both through the ERP platform and offline to resolve academic and administrative queries. This robust system is supported by detailed documentation, where mentors record their interactions, including time spent and date of the interaction, notes shared, and queries resolved. This information is accessible on the ERP system, allowing students to track their progress and stay informed</p>
<p>Allocating resources for infrastructure development ensuring technological upgradation, enhanced safety, and conducive environment for teaching-learning.</p>	<p>Bharati College has successfully allocated resources towards infrastructure development, focusing on technological upgrades, enhanced safety, and creating a more conducive</p>

	<p>teaching-learning environment. Notable achievements include the renovation of ramps and tactile paths, making our infrastructure more accessible and disabled-friendly.</p> <p>Additionally, we have implemented a comprehensive security plan, expanding fencing, increasing CCTV coverage, and reinforcing perimeter walls, thereby ensuring a safer environment for both students and staff.</p> <p>Additionally, In 2023, the college upgraded its library services by adopting the KOHA LMS, an open-source system used globally for managing, cataloging, circulation, patron management, and more, offering web-based and cloud access to library information.</p>
<p>Launch intensive preparatory program for students aiming to appear in competitive exams. engaging experienced faculty and external experts to conduct workshops, mock examination</p>	<p>The Dhairya Society of Bharati College is actively organizing weekly seminars, debate and discussion forums, and career counselling sessions to prepare students for Civil Services Examinations, with UPSC as a special focus. They put special emphasis on strategies for effective essay writing and offering GS classes for the subjects of political science and history. The NSS Unit of Bharati College has conducted a series of CUET PG preparatory sessions across various disciplines, ensuring holistic development of students. The Departments of Commerce and Sociology have also initiated an Alumni Series, creating opportunities for interaction</p>

	and providing guidance on competitive examinations, with particular focus on CUET PG preparation.
Contribute to community development through outreach, social responsibility, and collaborative projects under Unnat Bharat Scheme	<p>IQAC, Bharati College, in collaboration with the NSS under the Unnat Bharat Abhiyan, adopted five villages to gain insights into rural challenges through assessments and surveys. These evaluations highlighted issues such as inadequate sanitation, limited access to essential facilities, and insufficient awareness of government schemes. Based on the findings, the UBA unit suggested measures to enhance living conditions and empower the communities. Additionally, medical camps were conducted for the villagers in partnership with SEWA Bharti NGO. Through the Unnat Bharat Abhiyan (UBA), students conducted multiple household surveys to identify and address rural challenges and organized workshops to enhance sustainable development efforts. The NSS unit of Bharati College has actively undertaken a wide range of community outreach initiatives to create a positive impact on society. These include medical camps under Project Ayushmann, visits to marginalized communities like GB Road and Matrichhaya, and workshops such as the UBA (Unnat Bharat Abhiyan) workshops, and a session on transgender awareness.</p>

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>GB</b>	<b>08/01/2025</b>
<b>14.Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>2022-23</b>	<b>14/03/2024</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>Bharati college has introduced various programs and courses that bridge multiple disciplines,fostering a holistic educational environment. This approach encourages students to engage with diverse fields, promoting critical thinking and adaptability. Bharati College ensures a multidisciplinary and interdisciplinary curriculum in alignment with the UGCF 2022 guidelines emanating out of the NEP 2020, a path-breaking national education policy to propel our nation to new height in this millennium. The college caters to diverse linguistic preferences, offering courses in Hindi, English, Punjabi and Sanskrit thereby supporting students' educational needs while fostering inclusivity. This approach empowers students to pursue their aspirations without compromising the quality of their academic experience. To promote multidisciplinary approach, the college provides eight subject combinations within its B.A. Programme, enabling students to choose multiple disciplines as cores based on their areas of interest. The students can select a generic elective from 18 options, regardless of their major, encouraging interdisciplinary learning and a broad-based education. The curricular framework is further enriched by 10 Value Added Courses (VACs), 21 Skill Enhancement Courses (SECs), and 6 Ability Enhancement Courses (AECs), equipping students with diverse skills and knowledge. These initiatives ensure a holistic educational experience, preparing students to navigate the contemporary complexities efficiently.</p>	
<b>16.Academic bank of credits (ABC):</b>	
The National Education Policy (NEP) 2020 has introduced the	

concept of Academic Bank of Credit (ABC), a revolutionary initiative to enhance academic flexibility and mobility across Higher Education Institutions (HEIs). This digital framework empowers students to earn, store, and transfer credits seamlessly between institutions and programmes, ultimately enabling them to attain degrees at their convenience. To support this initiative, the Government of India has launched "DIGILOCKER," a secure digital platform for managing academic records, including degrees, certificates, and marksheets. All current and past students are required to create an ABC ID through their respective colleges, which acts as a repository for their credits and academic achievements. This system not only simplifies the credit accumulation process but also promotes lifelong learning by allowing students to re-enter the education system at any point and continue their academic journey. Additionally, the ABC framework aligns with the NEP's 4-year undergraduate program structure, offering students the option to graduate 'with Research.' This distinction requires students to undertake and complete a rigorous research project in their chosen field of study, as defined by their HEI. By integrating ABC and DIGILOCKER, the policy facilitates a learner-centric, multidisciplinary education system, fostering innovation, research, and skill development while ensuring universal access to quality higher education. Taking the cue from the above, Bharati College has adopted the Academic Bank of Credit system, allowing students to accumulate and transfer credits across different programs and institutions.

### 17.Skill development:

Bharati College emphasizes skill development through workshops, seminars, and practical training sessions. These initiatives aim to equip students with industry-relevant skills, enhancing their employability and readiness for the professional world. Aligned with the NEP curriculum framework, Bharati College, IQAC prioritizes skill development to empower learners and enhance their employability.. This is facilitated through Skill Enhancement Courses (SECs) focusing on critical skills such as Financial Literacy, Digital Empowerment, Ayurveda, Front-End Web Design, IT Tools & Skills, Data Analysis, E-Tourism, Content Development, and more. Students engage in Internships, or Community Outreach programs as part of the SEC curriculum. The college also facilitated Carrier Oriented Short-Term Courses, including Diploma Courses in Digital Marketing Tax and Accounting Web Development, in collaboration with various industry partners and institutions like National Institute of Electronics &

Information Technology(NIELIT) and Spoken Tutorial, IIT Bombay. As part of Prime Minister Modi's Skill India Initiative, the college collaborates with Samarth Bharat to offer skill development courses, aiming to harness the potential of India's demographic dividend. A Skill Development Course in Nail Art which denotes self sustainable business model and Bakery course to equip students with essential baking skills, offered in collaboration with Samarth Bharat. This initiative aims to equip students with valuable skills during the summer break, enhancing their entrepreneurial potential and preparing them for future opportunities.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The curricular framework ensures appropriate integration of the Indian Knowledge System (IKS) by incorporating teachings in Indian languages, promoting cultural heritage, and leveraging online courses. This approach emphasizes the richness of Indian traditions and wisdom while aligning with modern educational practices, fostering a deeper understanding of India's diverse cultural and linguistic legacy. Sustainability is integral to the college's ethos. Eco-friendly practices, such as gifting Tulsi saplings and Khadi Angvastra during events, highlight its commitment to environmental consciousness. These saplings, cultivated by the college's skilled gardeners, embody self-reliance and sustainability. The college also organizes Hawans and celebrates traditional Indian festivals like Navratri-Dandiya Fest, Diwali Melas, New Year Celebration, Makar Sankranti, Holi, Basant Panchmi, Guru Purab with enthusiasm, fostering a sense of cultural unity and collective joy among students, faculty, and staff. IQAC of Bharati College, integrates Indian knowledge systems, cultural traditions, and sustainable practices into its framework, offering students holistic education that connects them to their roots while preparing them for global challenges.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE works by clearly defining the learning outcomes for each subject or course and aligning teaching methods, assessment, and evaluation processes with these outcomes. This ensures that education is more than just rote learning; it becomes a meaningful process that prepares students for real-world challenges. By implementing OBE, NEP can bridge social category gaps in access, participation, and learning outcomes, making education more inclusive. One of the major benefits of OBE is its ability to better prepare students for the workforce. By focusing

on the skills and knowledge needed in the modern economy, students are more likely to graduate with the competencies required to contribute effectively to national development. Additionally, OBE promoting a culture of continuous assessment and accountability within the education system. Teachers and administrators can use data from assessments to identify where students are struggling and make necessary adjustments to teaching methods, ensuring that learning outcomes are met.

## 20.Distance education/online education:

As part of its best practices, the college maximizes resource utilization by conducting Sunday classes for NCWEB and SOL, and offering Postgraduate programs for IGNOU on weekends to promote distance and online education ensures that students receive a holistic education that balances academic and extracurricular activities, preparing them effectively for their future endeavors. The NCWEB Centre of the College fulfills a very important and noble mission of education women who for different reasons are unable to become a part of the regular University system. Over the last year, more than 15 co-curricular activities were organised by the Centre. NCWEB runs B.A. and B.Com courses, accommodating around 400 students per semester, with a total of 1,200 students at any given time. SOL Bharati College has extended its social commitment by establishing the SOL PCP (School of Open Learning - Personal Contact Program) Centre. This initiative has grown to serve approximately 500 students. The centre offers two key undergraduate courses: B.A. (Program) and B. Com (Program). We are one of the best centres of SOL in DU. SOL holds B.A. classes for approximately 600 students per semester, and the college serves as an examination centre for 1,000 SOL students thus catering to students outside our own centre. IGNOU Study center provides M.A. programs in Hindi, English, Economics, Psychology, Political Science, and M. Com, catering to about 2,500 students each semester.

## Extended Profile

### 1.Programme

1.1

13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **3463**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **712**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **1325**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **126**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **133**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 3463

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 712

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1325

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 126

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	133
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	78
Total number of Classrooms and Seminar halls	
4.2	136.67
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	130
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bharati College, a constituent college with permanent affiliation to the University of Delhi, follows the curriculum prescribed by the University and strictly adheres to its guidelines.

- To ensure effective curriculum delivery, in alignment with the consolidation of the NEP, departmental meetings are conducted before the beginning of each session to decide on course options to be offered to students under DSE, Generic, and SEC courses.
- An extended orientation program is conducted wherein students are explained about these optional papers thoroughly. Master and departmental Time table committees prepare Teacher-Wise, Class-Wise and Room-wise time tables. Faculty members prepare teaching lesson plans for themselves.

- Adequate time has been allotted for curricular and extra-curricular activities to ensure holistic and life-oriented learning.
- Mentor-mentee groups are formed, activated and made visible on students' dashboard.
- Subject-experts are invited for interactive sessions with students. Regular small group discussions in tutorials are held to give in depth knowledge to students about the concerned subject.
- Continuous evaluation and internal assessment are used as two main tools to assess if the course has been implemented effectively. The Monitoring Committee is mandated to keep a check on continuous evaluation and internal assessment process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/drive/folders/18FJkitI-7D3N0loQgppCJqDVT3t8e6HI?usp=sharing">https://drive.google.com/drive/folders/18FJkitI-7D3N0loQgppCJqDVT3t8e6HI?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Bharati College makes adequate efforts to ensure effective teaching-learning process. A detailed academic calendar plan with timelines for syllabus completion, assessments, and activities are prepared. It includes the start and end date of each semester, time period allotted for field work/projects/lectures, co-curricular activities and the internal evaluation schedule.

In the beginning of the session, Principal along with IQAC Coordinator, Examination Committee, monitoring committee lay out a plan of action for the conduct of CIE.

To evaluate students, teachers use different assessment strategies and formats. From the academic year 2022-23, under

the NEP, a new assessment pattern was introduced for the first year, and in 2023-24, it was implemented in the second year. It comprises 30 and 40 marks, respectively, for Internal Assessment (IA) and Continuous Assessment (CA), graded by the university and with internal marks visible to the students on their dashboard (ERP). The remaining 90 marks are designated for the final written examination. While for non-NEP students, the marks obtained by student through overall CIE process comprises of 25% weightage of University grading (25/100) i.e. 75% weightage belongs to final written examination conducted by the University. Once the marks are uploaded, it is visible on the College website for public access.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/academic-calendar">https://www.bharaticollege.du.ac.in/bc/du/academic-calendar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****13**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****229**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The college recognizes the significance of instilling professional values and gender awareness in students for active**

life transformation. To achieve this goal:

- Each department conducts workshops and seminars, complementing classroom teaching and addressing crucial topics such as ethics and gender.
- Departmental Societies such as Tarseel, Hestia, Pravah etc. are formed for providing experiential learning, inculcate professional ethics, nurture leadership skill, understanding societal complexities and so on.

Courses taught by Department like Human Development and Family Empowerment enlighten students about human values, gender empowerment through conducting practical and connecting it to real- world application. By adopting interdisciplinary approach, students are taught values of environment awareness and sustainability through the subject like Environment Sciences that go beyond the basic curriculum. The Department of Political Science include courses that talk about inter connection between Human Rights, Gender and Environment. Areas like professional ethics, Entrepreneurship are covered using case study methods at various levels in commerce courses. College also has an active Women Development Cell - 'Jagriti' - which organises a number of events every year on issues like sexual harassment, female infanticide etc.

In nutshell, the college's comprehensive approach to teaching values and gender awareness helps to prepare its students for the challenges and opportunities of the future.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-15253-BC.pdf">https://www.bharaticollege.du.ac.in/images/media/IM-15253-BC.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-15253-BC.pdf">https://www.bharaticollege.du.ac.in/images/media/IM-15253-BC.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1109

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

562

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College offers various special programs at teacher, department level having dedicated cells for this purpose. These are listed

below:

#### For Slow Learners

**Academic Support Cell (ASC):** ASC is one of the sub cells of the IQAC of Bharati College. It aims to develop academic skills amongst students.

**Sahyog, Student Development Cell:** College has active student support cell.

**Remedial Classes:** Teachers conduct revision classes, both for advanced learners (by giving challenging assignments, practice questions, and research projects), and for slow learners by giving extra time in tutorial classes to explain the core concepts, and solving doubts.

#### For Fast Learners

**Special Lectures:** Special Lectures are conducted from time to time by various departments and cells to impart advanced professional learning on the subject.

**Add on courses:** Students are offered the option of range of add-on courses. These courses are market-oriented and very cost-effective.

#### For all students

**Mentoring system:** College assign mentor to each and every student of the college. Teacher is assigned from the same course to each and every student.

**Computer Courses:** College offers O level, A level, Certified data entry and office assistant, NSFQ level, and web developer courses in collaboration with NIELIT.

File Description	Documents
Paste link for additional information	<a href="https://online.fliphtml5.com/fhulv/eeot/#p=89">https://online.fliphtml5.com/fhulv/eeot/#p=89</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3389	126

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods in college focus on placing students at the center of the learning experience, tailoring education to their needs, interests, and learning styles. Various initiatives taken by the college on key aspects of students centric methods are:

### Experiential learning

Technology Integration: Teachers involve the use of online resources (e-pathshala, Shodhganga), multimedia content (Using Google quiz, Kahoot, Canva) educational apps (like Google meet, Zoom), and virtual collaboration tools (like Virtual Learning Environment of University of Delhi).

Pedagogical techniques: Teachers are encouraged to use latest pedagogical techniques in the classes in Bi-lingual form. To implement this practice college has Innovative Teaching Pedagogy and ?????????? ?????????????? ??????. College has organized seminar on research-led teaching during the academic year.

### Participative learning

Collaborative Learning: Academic Support Cell, Entrepreneurship Cell, Leadership Cell, Marketing and Advertising Society, Finance and Investment Cell among many other gives an opportunity to group work and collaboration among students.

Student Support Services: This includes academic advising through mentoring, counseling (through counselling centre), student help desk and career guidance (through OPUS Training and Placement Cell).

### Problem solving

**Active Learning:** Under new implemented New Education Policy, teachers include group discussions, case studies, projects, and practical applications to deepen understanding and promote critical thinking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/upkram-entrepreneurship-cell">https://www.bharaticollege.du.ac.in/bc/du/upkram-entrepreneurship-cell</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to create engaging learning opportunities for their students and to break up the monotony of the classroom, teachers attempt to include a variety of ICT tools into their lessons.

**ERP (SmartProf):** College has dedicated customised application named as "SmartProf" through which teachers post reading material, notes, assignments, presentation etc. which are easily assessable to the students via laptop and mobile phone.

**Customized Library Software (KOHA):** This provides one place platform for all print and digital resources for learning and research. Some of these are subscribed e-resources, print resources (including past year question papers), research assistance tools, Divyanga Pustkala, resources on women empowerment and other useful links

**IT Tools:** Variety of tools are used by the teachers, such as Spreadsheets, Presentation Software, Google Document, Google Forms, Google Meet, Zoom, Google Classroom etc.

**E-resources:** The College website has a section for e-resources where teachers upload reading material as per the requirements of a course.

**Computer Lab.:** A specialized computer lab with internet connection and individual MAC Id based wi-fi access is provided.

WhatsApp groups are used for communication, announcements, queries, and information sharing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

126

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

126

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

85

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1181

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows a structured evaluation system under the UGCF 2022, aligned with the NEP 2020 framework, emphasizing internal assessment (IA) and continuous assessment (CA) in terms of both frequency and mode. The key highlights of IA mechanism are as follows:

**Transparency:** Students are informed about IA guidelines via the University website and college prospectus, which outline detailed rules and regulations.

**Orientation Programmes:** College-wide and departmental orientation sessions introduce students to the evaluation process, with faculty explaining assessment modes and timelines.

**Attendance Policy:** The SmartProf/ERP portal provides real-time attendance updates to students, showing the percentage of

classes attended. This information is particularly beneficial under NEP, as lecture and tutorial attendance contributes to students' IA and CA scores.

**Monitoring Committee:** A faculty-led committee ensures consistent evaluation and monitors the process. The committee shares an internal academic calendar with the faculty specifying IA and CA marks uploading deadlines.

**Marks sharing via ERP (SmartProf):** Faculty evaluate answer scripts, discuss them with students, and upload scores on ERP which the students can see, ensuring transparency and promotes in timely redressal of discrepancies.

**Generation of MIS reports:** ERP generates MIS reports for attendance and IA/CA marks, aiding higher authorities in performance and attendance analysis.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.du.ac.in/uploads/new-web/21022023_Notification.pdf">https://www.du.ac.in/uploads/new-web/21022023_Notification.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college ensures a transparent, time-bound, and efficient mechanism for addressing internal examination grievances through the following practices:

- **Clear Assessment Criteria:** Faculty communicate assessment criteria at the session's start, detailing assignments, tests, and activities contributing to IA marks.
- **Feedback and Interaction:** Checked assignments/tests are returned with feedback, and faculty engage in one-on-one discussions to address students' strengths and areas for improvement.
- **Marks Verification:** Students verify IA marks before records are submitted to the Monitoring Committee.
- **Monitoring Committee:** The Monitoring Committee designs policies particularly regarding the attendance requirements, ensuring evaluation consistency, and validates final IA sheets before submission to the university to ensure fairness and accuracy

- **Moderation Committee:** This committee validates final IA sheets before submission to the University.

This systematic approach ensures that the entire assessment process is transparent, rigorous, and aligned with institutional standards.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/student_grievance_redressal">https://www.bharaticollege.du.ac.in/bc/du/student_grievance_redressal</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college ensures that programme and course outcomes are clearly defined, accessible, and aligned with the University of Delhi's UGCF curriculum. These outcomes are displayed on college website and effectively communicated to faculty and students through the following measures:

- **Support in Course Selection:** The college promotes sustainability and lifelong learning through outcome-based curricula, including Generic Electives, Ability Enhancement, and Skill Enhancement Courses. Under NEP 2020, new value-added and skill enhancement courses have been introduced. Information about these courses is shared during admission to help students make informed choices.
- **Help desk Committee and Grievance Committee:** These committees assist students with programme and course-related queries.
- **Awareness of Outcomes:** Departments organize seminars, webinars, and expert lectures throughout the year to familiarize students with course outcomes.
- **Lesson Plans:** Faculty prepare lesson plans aligned with Intended Learning Outcomes, detailing teaching and assessment methods. These are displayed on the college website and discussed with students for clarity.
- **Faculty Training:** Faculty teaching new NEP courses are encouraged to attend workshops and FDPs to strengthen their understanding of course outcomes. IQAC organizes regular workshops, such as the NEP framework.

These measures ensure effective communication of outcomes, fostering a goal-driven academic environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/program-outcomes">https://www.bharaticollege.du.ac.in/bc/du/program-outcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After communicating the generic learning outcomes to the new students through various orientation programmes, the college implements the following practices to effectively evaluate the attainment of Programme and Course Outcomes:

- **Alignment of Internal Assessment:** Internal assessment components, such as tests, assignments, and projects, are carefully planned to align with the intended learning outcomes, ensuring that students meet these objectives. Detailed lesson plans support this alignment.
- **Result Analysis:** Annual results provided by the University are analyzed at both the department and college levels to assess overall performance and identify areas for improvement.
- **Feedback Collection:** The college gathers feedback from key stakeholders, including faculty, students, alumni, and industry partners. Their input offers valuable insights into the effectiveness of the program in achieving its intended outcomes, helping to gauge and enhance the attainment of learning objectives.
- **Student Progression:** The college analyzes student progression as an indicator of learning outcome attainment. Increasing student participation in internships, securing placements, passing entrance and competitive exams, and pursuing higher education demonstrates the effective achievement of these outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi">https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1209

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://online.fliphtml5.com/fhulv/eeot/#p=51">https://online.fliphtml5.com/fhulv/eeot/#p=51</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bharaticollege.du.ac.in/bc/du/student-feedback>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

14

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://icssr.org/">https://icssr.org/</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Through diverse initiatives and dedicated efforts, Bharati

College promotes innovation, facilitates knowledge transfer, and upholds academic excellence, empowering both students and teaching fraternity to excel.

- Bharati College, under Enactus Bharati and Upkram (Entrepreneurial Cell), promotes a dynamic culture of innovation and entrepreneurship. A notable achievement is the student-run Beyond Scars Café, inaugurated in September 2023.
- Key initiatives include the Start-Up Conclave (in collaboration with Udhmodya Foundation) and the International Leadership Summit held in February 2024. Skill development courses, such as Nail Art and Bakery (June 2024), have empowered students to launch entrepreneurial ventures.
- Seven faculty members supervise thirteen PhD scholars, contributing to original research. Faculty accomplishments include 84 research articles in UGC and Scopus-indexed journals, two patents, and two research projects.
- Professors run educational YouTube channels and podcasts, and departmental magazines encourage student engagement. Bharati College publishes two Research journals: Arthavaan (ISSN: 2455-0353) and The Research Post - An International Journal of Social Sciences (ISSN: 2229-676X).
- Knowledge creation initiatives included a Faculty Development Programme on Interdisciplinary Research Methodologies in association with Hansraj Faculty Development Centre.
- The college has 33 active MOUs, offering internships and training opportunities.
- Library KOHA software ensures seamless access to extensive e-resources via the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://164.52.218.244:71/">http://164.52.218.244:71/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****10**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****2**

File Description	Documents
URL to the research page on HEI website	<a href="https://www.bharaticollege.du.ac.in/bc/du/research-committee">https://www.bharaticollege.du.ac.in/bc/du/research-committee</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****82**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bharati College implemented various outreach initiatives over the past year positively impacting the local community. Students played a pivotal role in these endeavours, illustrating a commendable sense of social responsibility. Key activities included:

The College has adopted five neighbouring villages: Possangipur, Tihar, Titarpur, Hastal, and Chaukhandi. Under Project Ayushman, Medical Camps were regularly organised for village residents.

Facilitated by Sewa Bharati, NSS students visited GB Road to understand the challenges faced by sex workers. Students contributed their services to the medical camp being conducted there at the time.

Bharati College has become a designated collection center of household materials for GOONJ-NGO. Independent donation drives were also held throughout the year.

The NSS and NCC organised blood donation camps in collaboration with the National Thalassemia Welfare Society.

Under Project Akshar, NSS organized a JNU campus visit and conducted CUET PG doubt-clearing sessions and mock tests for students.

Under Project Sambhav, CDF Bharati collaborating with Divine Needs NGO, arranged offline classes for underprivileged children. CDF Bharati provides skill development education to the youth of South-West Delhi as an ongoing activity.

The NSS Unit hosted several debates, screenings and workshops on Voter ID awareness. These activities aimed to promote youth participation in elections.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/national-service-scheme">https://www.bharaticollege.du.ac.in/bc/du/national-service-scheme</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

56

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1474

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

46

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

31

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Efficient infrastructure is at the heart of efforts to meet an institution's sustainable development goals. The Bharati College, which has an approximate area of 8.06 acres, has five blocks for academic and non-academic activities: the Old Block, the New Building, the Auditorium, the Sports Ground, the Common Room and a Residential Hostel for Girls.

- The college has 71 classrooms that meet the tutorial requirements to facilitate students' learning. Of these, 41 are equipped with projectors and Wi-Fi. All rooms are cross-ventilated, and space utility is managed to conserve electricity and other resources. Learning labs are provided to different departments. This year, the Music department started a lab facility for the students.

- The Sports Centre facilitates outdoor and indoor sports, with a Yoga Centre attached.

- The Library block has two floors of reading rooms and ICT

facilities and is also located on the ground floor of the old academic block.

- The college has a Banking extension counter, Canteen, and student-run cafeteria.
- The medical and Counselling centres work with a female medical officer and a college counsellor to address physical and mental health issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/miscellaneous">https://www.bharaticollege.du.ac.in/bc/du/miscellaneous</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college auditorium, with a seating capacity of approximately 350 and above, is ideally suited for major programs, events, and other activities. It is well-equipped with the latest audiovisual equipment, facilitating the smooth conduct of events. Since 2022, it has become a venue for many academic workshops, seminars and conferences. The hall is fully air-conditioned, has Wi-Fi enabled with digital projection, and has the best audio facility. The college's Seminar Hall has a seating capacity of 150. Adjacent to this is the theatre room, which has well-equipped instruments that provide adequate facilities for events at the smaller level. The open-air Central lawn is a perfect spot for various cultural activities in the student societies and their practice and dance performances. It has been a venue for hoisting the national flag during Republic Day and Independence Day celebrations. The sports complex covers an area of approximately 3 acres and above. The Sports Complex also provides a gym and indoor and outdoor sports facility.

Students play Table Tennis, Chess and Badminton, Hockey, Cricket, Kho-Kho and Kabaddi, for which well-laid playfields have been made available. A dedicated yoga centre of the college provides holistic well-being to students and other college members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/miscellaneous">https://www.bharaticollege.du.ac.in/bc/du/miscellaneous</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/uploads/4.1.3/">https://www.bharaticollege.du.ac.in/uploads/4.1.3/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using an integrated library management system (ILMS) called KOHA. It is a partially automated version, the primary version of 2011, and the year of automation, 2022. The library has the following facilities: an OPAC Facility and a subscriber to the DU e-library. The computer laboratory on the library's first floor offers students and faculty members access to the Internet to access research material online. DULS (Delhi University Library System). The internet facility available in the library provides easy access to the web-based electronic resources of the Delhi University Library System and the resources of other library aids they subscribe to.

**N-List Membership:** The N-List program gives all staff members passwords to access E-Resources. **Delnet:** The library also subscribes to Delnet to develop a library network. The library has books and subscribers to academic journals, periodicals, and newspapers. It subscribes to newspapers in English and Hindi, 2 Employment News, and other Journals. The college Library and reading room are open to all students throughout the year, from 9 A.M. to 5 P.M. Every year, the library awards the most regular reader.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://164.52.218.244:71/">http://164.52.218.244:71/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**A. Any 4 or more of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****5.52**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****4126**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The IT resources are increasingly enhanced to sufficiently serve the college's

operational and institutional requirements.

- The college has well-equipped computer labs with the most updated machines. The labs are connected to the Delhi

University intranet and offer internet access.

- The central computer lab includes 42 computers, and there are separate arrangements of PCs for the Commerce, Mathematics, Psychology,

and Computer Science departments. Students and Teachers can access online resources like e-books, journals, and databases.

- The college has a dependable Wi-Fi and LAN network

throughout the campus. This allows

faculty, staff, and visitors to use the Internet and other resources.

- All computers on the college network are protected by

current antivirus software. At the end of each term, internet-connected PCs are formatted

to eliminate any malware or temporary files.

- The college has installed software updates on PCs to meet

the needs of several departments. This ensures that students and faculty can access the software required for their

studies and teaching.

- The college trains students and Staff members how to use IT resources securely and ethically. Students use 100 Computers, and the student ratio per computer is approximately 25.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/ict-tools">https://www.bharaticollege.du.ac.in/bc/du/ict-tools</a>

**4.3.2 - Number of Computers**

130

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

136.37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college's statutory body, the Staff Council, and the College management are the key decision-makers in infrastructure matters. This council is structured with various committees, each with a specific focus, such as the Building Committee, Fund Raising Committee, Purchase Committee, Hostel Committee, Equal Opportunity Cell, etc. These committees, including teaching and non-teaching staff members, play a crucial role in the college's infrastructure management. They recommend decisions to the college authority for execution.
- The college's caretakers are instrumental in maintaining and supervising the college's infrastructure. Their dedicated work ensures that our facilities are always in the best condition, instilling confidence in all users.
- The college has electricians and plumbers, sweepers and gardeners. AMC's are given to agencies with technical expertise for regular maintenance and repair works. The college also has the service of a senior technical assistant and a computer assistant to maintain, repair and upkeep all computer-related matters.
- Faculty, staff, and student groups can reserve facilities through a user-friendly platform with an available calendar and the booking register kept in the principal's office. The Principal's office efficiently reviews and approves requests based on established criteria like event type, purpose, and anticipated audience size.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/committees">https://www.bharaticollege.du.ac.in/bc/du/committees</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

56

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

66

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.bharaticollege.du.ac.in/">https://www.bharaticollege.du.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1581</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1581</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**39**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**59**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

42

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

85

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Bharati College has a vibrant student body that represents the voice of the entire student community. The student union is elected democratically through a transparent nomination and voting process. The union actively organizes and manages various events throughout the year, including the Garba fest, Hawan ceremony, a trip to Udaipur, a winter carnival, and the cultural fest, Abhivyakti. Each academic department holds elections for its association, allowing students to represent their peers. These associations organize academic and extracurricular events throughout the year. College students enhance their administrative skills by actively participating in committees, societies, clubs, and cells such as the ICC (Internal Complaints Committee), Student Help Desk, SAHYOG (Academic Support Cell), and the Student Grievance Redressal Committee, to name a few. The Student Help Desk plays a crucial role in guiding students through the admission process, examination form filling, and paper selection, including choices for GE, SEC, and VAC courses. Student representation in the IQAC ensures active contributions to decision-making processes concerning academic excellence, administrative improvements, and overall campus development. Through their involvement in Enactus Bharati, students drive impactful initiatives in education, women's empowerment, sustainability, and entrepreneurship, embodying a commitment to meaningful social change.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/students-union">https://www.bharaticollege.du.ac.in/bc/du/students-union</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

73

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bharati College's alumnae play a pivotal role in enhancing the institution's prestige and fostering a supportive community. Their accomplishments in fields such as politics, education, arts, and social service exemplify the college's values and its dedication to holistic development.

A recent highlight is alumna Maithili Thakur, who received the prestigious National Creators Award 2024 from Prime Minister Narendra Modi for her contributions to music. Other distinguished alumnae include Nishi Bhardwaj (Miss Earth 2018), Amrita Dhawan (politician), and Pragati Badwar (DUSU contestant), showcasing the diverse talent nurtured by the college.

Alumnae also contribute significantly to the institution's growth. This year, they made a financial contribution of Rs. 5,74,329, demonstrating their dedication to the college. Alumnae from the Commerce and Sociology departments have supported current students by offering career guidance and addressing academic challenges, reinforcing a culture of mentorship.

The 2024 annual alumnae meet marked a milestone with the inauguration of the Bharati College Alumnae Association. This event celebrated the achievements of alumnae while fostering networking, collaboration, and mutual support between past and present students. Through these efforts, Bharati College's alumnae community continues to strengthen its bond with the institution and drive its progress.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/alumni-meet">https://www.bharaticollege.du.ac.in/bc/du/alumni-meet</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Bharati College ensures holistic-development, critical-thinking, and practical skill-building of students through various societies and cells like Leadership Cell, Financial and Investment Cell, E-Cell, Poetry Society, Marketing Society and many more. In 2023, the college established Dhairya: The Civil Services Society to motivate and guide students for Civil Services

Examinations. Further, with sixteen departmental-societies organizing seminars, workshops, and fests, students grow both academically and personally.

- The Governing Body took key decisions - appointing a permanent Principal, initiating faculty promotions, completing various faculty and administrative recruitments. Under its new dynamic Principal, college hosted prestigious G-20 Summit. Other initiatives include - purchase of new treadmill for Gym, DG set for continuous power- availability, four split -ACs, approval for PNB's ATM in campus, four new internet connections for new Academic Block, raising college's boundary wall for enhanced security, appointing part-time female counsellor, hiring additional housekeeping and security staff, and adopting eco-friendly practices like waste-management, rainwater-harvesting and promoting an eco-club.
- For students' well-rounded development, college provides strong support-system including Students' Union, Academic Support Cell, Students Support Cell, Career Counselling, Student HelpDesk, Placement Cell, and Mentoring programs. For their mental and physical wellbeing, there are excellent sports facilities, a well-equipped gym, certified counsellors, and active involvement in the NSS and NCC. Innovative programs like the Rajbhasha Parangat Course, Employee of the Month recognition, and Beyond Scars Café—an initiative supporting acid-attack survivors and fostering entrepreneurship—reflect the college's commitment to inclusivity and welfare.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission">https://www.bharaticollege.du.ac.in/bc/du/vision-and-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Governing Body (GB) ensures participatory decision-making by including teaching and non-teaching staff representatives. Under the Principal's leadership, statutory bodies like Staff Council, IQAC, and ICC play pivotal roles in implementing decisions. Conveners of various committees coordinate essential works like

admission, examination, implementation of Time-Table etc. Departmental heads are appointed to oversee and manage academic work in a decentralized manner, distributing responsibilities across various departments.

- Student involvement is emphasized through platforms like the Student Union and committees such as ICC and IQAC, which include student representatives to ensure their perspectives are heard. The Students' Hostel Union also plays active role in hostel management.
- With the support of faculty, initiatives like 'Learn and Earn' and programmes like 'Viksit Bharat' have been successful in imparting entrepreneurship, financial, technical and operational decision-making skills to the students.
- For addressing academic concerns, the college has in place - Student Helpdesk-which is managed by students and assists 2,500 students with queries related to exams, subject selection, society recruitments and study materials. Environmental and societal responsibilities are overseen by Nodal and Programme Officers in areas like disaster management and community work.
- The implementation of the National Education Policy (NEP) is streamlined by appointing Nodal Officers for NEP, VAC, SEC, AEC, and GE. Feedback mechanisms and academic audits enable stakeholders to shape institutional policies, ensuring adaptability to student and faculty needs. Community outreach activities under NSS and IQAC-led quality enhancement initiatives further showcase participative governance.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/committees">https://www.bharaticollege.du.ac.in/bc/du/committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution prioritizes excellence, evident in our comprehensive approach emphasizing communication, teaching efficacy, and stakeholder satisfaction through a diverse array of channels. We ensure effective dissemination of our strategic blueprint, enabling seamless coordination and engagement across

all fronts.

#### Communication and Awareness:

Strategic plan dissemination via college website, email and social media platforms. Also, prompt and efficient delivery of information to target audience.

#### Efficient Teaching and Learning:

- Detailed Academic Calendar for streamlined coordination and Teaching Plans aligned with Outcome-Based Education (OBE) principles
- Emphasis on critical thinking, problem-solving and practical application
- Regular assessments and feedback mechanisms for student progress
- Innovative pedagogies and e-learning resources for enhanced engagement
- Personalized mentorship for every student's academic journey
- Introduction of innovative add-on certificate courses, internships and placements
- Emphasis on using the ICT tools like You tube channel of Faculty of Music, Commerce and Journalism for effective teaching and learning

#### Enhancing stakeholder satisfaction and quality assurance:

- Active feedback solicitation from students, parents, alumni, and industry partners
- Annual alumni meet, lecture series and financial support facilitating insights and experience sharing as well as consolidating relationship.
- MoUs with NGOs and industry professionals to adapt to evolving trends
- Routine internal audits ensuring adherence to quality standards and regulations
- Continuous improvement driven by key performance indicators and implementation of corrective measures, wherever required

Effective deployment involves not only planning but also active participation, monitoring, and continuous improvement. We regularly assess progress and adjust strategies, as needed, to achieve the desired outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/strategic-plan">https://www.bharaticollege.du.ac.in/bc/du/strategic-plan</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college consists of the Governing Body (GB), the Principal, the Teaching staff, the Administrative staff and the Students. The GB of the college meets at regular intervals to discuss issues of administrative and academic development of the college.

- The GB's pivotal decisions related to recruitment and promotions of teaching staff as well as administrative staff align with the institutions' vision.
- The administrative head is the Principal who is assisted by the Teachers'-In-Charge (TIC) of the departments, the Staff Council (all teaching faculty) and the administrative staff.
- The Administrative staff of the college comprises of the Administrative Officers, Section Officers (one for the accounts office and one for the general administration), Senior and Junior Office Assistants and Multi-Tasking staff.
- The college also has a very committed Internal Quality Assurance Cell (IQAC) as well as Nodal Officers appointed for effective implementation in certain key areas like NEP, ERP, NSS which work towards realization of the goals of quality enhancement and holistic development of all areas. The IQAC plays an important role through coordinating the working of different bodies in the organization for smooth functioning.
- Other bodies that play a crucial role in smooth functioning of the college include: The Discipline Committee, Monitoring Committee, Anti-Ragging Cell and the Internal Complaints Committee. They ensure that no violation of rules takes place within the college as well as address and settle grievances, if any.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/gb-minutes">https://www.bharaticollege.du.ac.in/bc/du/gb-minutes</a>
Link to Organogram of the institution webpage	<a href="https://www.bharaticollege.du.ac.in/bc/du/organogram">https://www.bharaticollege.du.ac.in/bc/du/organogram</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college provides a range of leave benefits as per University regulations, including Casual Leave, Half Pay Leave, Earned Leave, Medical Leave, Maternity Leave, Child Care Leave, and Paternity Leave.
- Additionally, academic leaves such as Study Leave for research, Sabbatical Leave, and Duty Leave for attending conferences are offered to support professional growth.
- Healthcare services include on-campus access to a doctor and nurse, regular health checkup camps, and medical reimbursement per the prescribed guidelines.
- Retirement benefits are provided in line with University norms and include options such as the General Provident Fund (GPF), Contributory Provident Scheme (CPF), Gratuity, and the National Pension Scheme (NPS) for employees who

joined on or after January 1, 2004.

- In accordance with government regulations, loan facilities from the Provident Fund corpus are available to teaching and non-teaching staff.
- The college also emphasises skill enhancement and training through various programs designed to foster the professional development of both teaching and non-teaching staff.
- Furthermore, teaching staff are actively encouraged to participate in Refresher Courses, Orientation Programs, and Short-Term Courses, reflecting the institution's commitment to their continuous professional advancement.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/downloads">https://www.bharaticollege.du.ac.in/bc/du/downloads</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**221**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The performance appraisal system at Bharati College is a robust framework aligned with the UGC-Career Advancement Scheme (CAS) guidelines for both teaching and non-teaching staff.**

**For Faculty**

- Self-evaluation through PBAS and APAR forms promotes continuous growth by encouraging reflection on teaching methods and their impact on student learning outcomes.
- The Internal Quality Assurance Cell (IQAC) conducts academic audits to maintain transparency and integrity in faculty evaluations and support career progression.
- Promotion criteria outlined in the PBAS proforma encompass teaching-learning activities, research contributions, administrative responsibilities, and co-curricular engagement, all by UGC-CAS norms.
- Screening-cum-Evaluation/Selection Committee formed by Principal/University in collaboration with IQAC for promotion recommendations.

**For Non-Teaching Staff**

The appraisal process follows the University of Delhi norms with Annual performance reviews conducted by IQAC for comprehensive evaluation.

**Student Feedback System**

The Teacher-in-Charge manages student feedback gathered through a structured online questionnaire (available on the college website). This feedback evaluates communication skills, subject knowledge, discipline, work ethics, and classroom engagement.

The insights derived are used to refine teaching practices, enhance mentoring and career guidance, and address areas for improvement, underscoring the college's commitment to cultivating an interactive, discussion-driven, and democratic learning environment.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf">https://www.bharaticollege.du.ac.in/images/media/IM-2265-BC.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Bharati College ensures rigorous review of its financial affairs through various internal and external financial audits. The institution adheres to Government GFRs and complies with all applicable financial rules, regulations and guidelines. Annual accounts and financial estimates for each financial year are prepared as per the guidelines of the University of Delhi. Income/Expenditure is closely monitored by the Principal, Bursar and the Section Officer (Accounts). Most of the funds received for various activities of the College are spent by the concerned Committees after proper authorisations and approvals. The college has a Purchase Committee which invites quotations and compares prices before finalising an order. The Audit Wing of the UGC visits the college periodically and inspects all the relevant files pertaining to financial matters. External Audit of the accounts is carried out by Delhi Government every 2 or 3 years. Statutory audit of accounts and financial statements is also carried out by the Office of Comptroller and Auditor General (CAG) of India periodically after every 4 / 5 years. Utilisation certificates regarding the use of grants from various sources are also examined. Audit objections are addressed with appropriate explanations, and recommended procedural improvements are implemented after approval by the Governing Body.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in//images/media/IM-15203-BC.pdf">https://www.bharaticollege.du.ac.in//images/media/IM-15203-BC.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

3.25405

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bharati College, being a constituent college of the University of Delhi, receives 95% grant from the UGC and 5% grant from the Government of Delhi. The college collaborates with different agencies, individuals and philanthropic foundations for seeking additional funds in the form of grants, donations or sponsorships. The college well spends the mobilized funds.

The college prepares a budget estimate based on its expenditure which is first sent to the Governing Body for approval and then to the sanctioning authority. All financial transactions require the permission of the Principal and the Bursar. These funds are used to enhance teaching-learning and support infrastructure. Expansion, repair or construction of new facilities in the college can be done only after submission and approval of the University Grants Commission (UGC) and the University of Delhi. The library is upgraded every year according to the required funds. The institution also hosts open learning programmes such as the Non-Collegiate Women's Education Board (NCWEB) through efficient utilization of funds received from the University of Delhi. To promote inclusion, equity and accessibility, the college keeps the annual fee structure to a minimum for the benefit of all students. Fees collected are used for student development activities and facilities such as library services, sports facilities, laboratories and IT infrastructure, seminars, guest lectures, field trips, national and international conferences.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/NCWEB">https://www.bharaticollege.du.ac.in/bc/du/NCWEB</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Key points highlighting how IQAC has contributed to institutionalizing quality assurance strategies and processes:**

### 1. Policy Formulation:

- The College adopted ERP software, a platform that allows sharing lesson plans and e content, enhancing pedagogy with a flipped classroom model.
- The college offers an Academic Calendar to ensure systematic execution of Academic and curricular activities.

### 2. Infrastructure and Resources:

- Optimal utilization of campus resources with IGNOU, NCWEB, and SOL classes on weekends.
- Safety measures include the process of installing CCTV cameras.

### 3. Capacity Building and Training:

- Organizing workshops, seminars, and training sessions for faculty and staff.
- Promoted professional development through FDPs and skill-based training.
- Instituted Principal's award and Best Researcher's award to foster healthy competition.

### 4. Community Engagement:

- A dedicated NSS Nodal oversees extension activities like voter awareness, cleanliness drives, blood donation camps, self-defence training and Unnat Bharat.

**5. Institutionalized Feedback Mechanisms****6. Environment-Friendly Initiatives:**

- Zero tolerance towards littering and defacement.
- Plastic-free campaigns.

**7. Monitoring Academic Excellence:**

- Timely completion of the recruitment process, with historic 61 appointments across 12 disciplines within 9 months.
- Regular audits to ensure academic and research excellence.

**8. Documentation and Accreditation:**

- Pivotal role in preparing AQAR and other accreditation-related reports.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/mission-and-objectives">https://www.bharaticollege.du.ac.in/bc/du/mission-and-objectives</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC Initiatives for Teaching-Learning Quality Enhancement****1. Feedback Mechanism**

**IQAC follows a robust feedback mechanism each academic session from various stakeholders:**

- **Students:** Feedback is sought on teachers, college administration, and the Principal.
- **Faculty Members**
- **Office Staff**
- **Parents**
- **Alumni**

**The responses are analyzed and the results are shared with**

teachers to enable continuous improvement in teaching quality.

2. Participation in Quality Audits-Audits such as the NIRF (National Institutional Ranking Framework) and India Today Rankings to benchmark its performance.

3. Integration of ICT, most classrooms are equipped with projectors and whiteboards.

4. Interactive and Updated Website ensures accessibility and transparency for all stakeholders.

5. Academic Support Cell aids students, ensuring they have access to guidance and resources needed for academic success.

6. Short-Term Courses In addition to courses in foreign languages and computers, the college offers Mass Communication and Digital Marketing courses. These programs are designed to enhance placement opportunities.

#### 7. Ongoing Practices for Improvement

- **Timely Planning and Implementation:** Regularly discussing key aspects such as class and tutorial sizes, workload, timetables, and academic counseling.
- **Library Resource Enhancement:** The recently introduced Koha Software has vastly increased accessibility of international resources.

File Description	Documents
Paste link for additional information	<a href="https://www.bharaticollege.du.ac.in/bc/du/india-today-ranking">https://www.bharaticollege.du.ac.in/bc/du/india-today-ranking</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,**

**A. All of the above**

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.bharaticollege.du.ac.in/bc/du/annual-reports">https://www.bharaticollege.du.ac.in/bc/du/annual-reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender Action Plan of Bharati College** highlights a diverse array of initiatives aimed at promoting gender equity and empowering women.

- Various efforts underscoring college's commitment to fostering inclusivity, awareness, and empowerment include:
  - Skill development courses in Nail Art and Bakery by UPKRAM (Innovation and Entrepreneurship Cell) of college, fostering entrepreneurial skills and promoting self-reliance.
  - Events organized by various societies celebrating International Women's Day, such as lectures, discussions, marathons, and performances, underscoring themes of women's empowerment, resilience, and academic achievement.
  - Sessions hosted by IRIS QUEER Collective (LGBTQPIA+ cell) and Girl Up Agni (MGO/club affiliated with UN Foundation) on gender identity, sexuality, and asexuality
  - Practical training in self-defense offered by NSS Bharati
- College infrastructure prioritizes gender equity and inclusivity by providing
  - ample washroom facilities for men, women, and PwD

- secure hostel accommodation within campus, ensuring safe environment for girls coming from outside Delhi.
- Gender equity has been maintained in recruitment process of assistant professors.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-15199-BC.pdf">Gender Action Plan for 2023-24 can be accessed on college website through this link- https://www.bharaticollege.du.ac.in/images/media/IM-15199-BC.pdf</a> , and an alternative drive link- <a href="https://drive.google.com/file/d/1zq3PUa7HWoNY4IkjKKge3cW8VKlUrNae/view?usp=sharing">https://drive.google.com/file/d/1zq3PUa7HWoNY4IkjKKge3cW8VKlUrNae/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Facilities at Bharati College: a. CCTV cameras are installed at different locations in the college. Besides, the college premises are properly fenced with restricted entry of outsiders, and ample security staff is employed round the clock to ensure safety and security of students. b. The Counselling centre of Bharati College was set up in 2002, supported by a team of in-house faculty, operational on all working days, which makes the institution one of the pioneering colleges in the University of Delhi. c. College premises offers several open recreational areas to its students along with common room. e. full-fledged gymnasium facility provided by the college promotes physical fitness which is important for holistic development of students and faculty.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Biodegradable Waste:** "Enactus" Bharati College ensures segregation of bio-degradable and non-biodegradable solid waste under project "SORT". The biodegradable solid waste is converted to organic manure in college premises.

Re-purposing of one-side printed papers is ensured in college.

**Non-biodegradable waste:** In accordance with the Government of India's resolution to ban all single-use plastics, college administration has minimised the use of plastic on campus. Under project PAIRSKAR, CDF and Bisleri partnership collected 367.03 kg plastic waste and transformed it into reusable items. Bisleri supplied CDF BHARATI with dustbins and two benches crafted from recycled plastic waste, emphasizing a commitment to reuse and sustainability. To enhance public awareness and understanding of this recycling process, a Bisleri-sponsored information session was conducted.

**E-waste:** College maintains proper record of all e-waste and has taken initiative for their disposal. The college has functional Disposal Committee with Prof. Sanjay Chamoli being nominated as a member from University of Delhi working for e-auction of e-waste.

Biomedical waste is managed by incinerators in the campus.

Hazardous chemicals and radioactive wastes are not generated in Bharati college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td><a href="#">View File</a></td></tr> <tr> <td>Certification by the auditing agency</td><td><a href="#">View File</a></td></tr> <tr> <td>Certificates of the awards received</td><td><a href="#">View File</a></td></tr> <tr> <td>Any other relevant information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
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Certificates of the awards received	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>										
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Details of the Software procured for providing the assistance	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bharati College's commitment to creating a nurturing environment that embraces diversity and inclusion in all aspects is collectively reflected through following efforts, initiatives and practices.

- Bharati College organizes cultural exchange programs and celebrates cultural and religious festivals, which encourage students to appreciate and learn from each other's traditions.
- An inclusive curriculum is provided, offering courses on ethics, gender studies, and cultural perspectives to develop understanding and respect for diverse backgrounds.
- Students participate in community service projects that bridge socio-economic divides, encouraging social responsibility and empathy.
- To promote linguistic diversity, Bharati College offers language learning programs, supporting bilingualism and multilingualism through add-on courses, clubs, and events. The college also emphasizes inclusive language in its communication encouraging meaningful dialogue.
- Regular counselling and sensitization programs address cultural sensitivity and conflict resolution, ensuring students are equipped to handle differences with respect and empathy.
- To support socio-economic diversity, Bharati College offers financial aid, scholarships, and affordable resources to ensure access to education for all.
- Career counselling, skill development, and financial literacy programs provide students with the necessary tools for personal and professional growth.
- Health and counselling services are accessible, addressing the well-being needs of all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities are organised in Bharati college for sensitizing students and employees to constitutional values, promoting active citizenship, honouring national heritage, and fostering cultural and environmental responsibility.

- **Political Science Department Activities:**
  - Student Council Elections conducted through electoral process fostering participatory democracy.
  - Educational Podcasts addressing issues like the Israel-Palestine conflict enhancing global awareness and critical thinking.
  - Expert Lectures on topics like Indo-Russian relations deepening students' understanding of diplomatic responsibilities.
  - Model United Nations cultivating global perspectives and negotiation skills.
  - Panel discussions, paper presentations, quizzes, and debates on constitutional and global issues fostering active citizenship.
- **NSS Initiatives:**
  - Election awareness campaigns encouraging informed voting and active participation in the democratic process.
- **Environmental Awareness:**
  - Plantation drives and World Environment Day celebrations instilling sense of environmental responsibility.
- **Patriotic Observances:**
  - Celebrations of Independence Day, Parakram Diwas, Kargil Diwas, Martyr's Day, NCC Day, and NDRF Raising Day honouring national heroes and emphasize values of courage and service.
- **Recognition of Cultural and Regional Diversity:**
  - Events and lectures recognizing the contributions of north-eastern region and tribal community.
- **Thematic Lectures and Seminars:**
  - Sessions on themes like Viksit Bharat@47 and G20, fostering understanding of India's vision and global role.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-15204-BC.pdf">The details of these activities are provided in a file available at https://www.bharaticollege.du.ac.in/images/media/IM-15204-BC.pdf</a> , and an alternate link- <a href="https://drive.google.com/file/d/1M_WK6CtfPISH9RA93YQmeeXv3IyToTDv/view?usp=sharing">https://drive.google.com/file/d/1M_WK6CtfPISH9RA93YQmeeXv3IyToTDv/view?usp=sharing</a>
Any other relevant information	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-15205-BC.xls">Supporting information on these activities are provided in an excel file available at https://www.bharaticollege.du.ac.in/images/media/IM-15205-BC.xls</a> , and an alternative link- <a href="https://docs.google.com/spreadsheets/d/12qwCgd2SEwb_6e8GcBXngaUucrJnDfOt/edit?usp=sharing&amp;ouid=103261146173259297274&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/12qwCgd2SEwb_6e8GcBXngaUucrJnDfOt/edit?usp=sharing&amp;ouid=103261146173259297274&amp;rtpof=true&amp;sd=true</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative Days and festivals celebrated by Bharati College by organizing different kinds of events and celebrations in the academic year 2023-24 are listed below.

05/06/2024:World Environment Day(Workshop,NCC)

23/03/2024:Holi Festival(Celebration,Dastaan Film Society)

08/03/2024:International Women's Day(Guest Lecture and Group Discussion,Sociology & Journalism dept.)

31/01/2024:Martyr's Day(Seminar,Gandhi Study Circle)

29/01/2024:Parakram Divas (Competition,NSS)

12/01/2024:Rastriya YUVA Diwas(Seminar,NSS)

29/12/2023:Gurupurab(Social Initiative,Punjabi Dept.)

23-29/11/2023:Jan Jatiya Gaurav Diwas(Movie screening, dress up competition, lecture, painting competition, plantation drive,IQAC)

24/11/2023:NCC DAY (Competition,NCC)

13/11/2023:Diwali Delight(Social Initiative,Ananda - The Happiness Club)

21/10/2023:Sanedo(Celebration,Student Union)

21/09/2023:Zero Emission Day(Social Initiative Awareness Campaign,NSS)

16/09/2023:World Ozone Day(Poster Making Competition,Palash - The Eco Club)

05/09/2023:Teachers Day (Social Initiative,NCC)

05/09/2023:World Wildlife Day (Poster Making Competition,Palash - The Eco Club)

25/08/2023:World Entrepreneurship Day(Slogan Writing Competition,UPKRAM)

15/08/2023:Independence Day and Parmveer Chakar  
Event(Celebration,Mridang)

26/07/2023:Kargil Diwas(Social Initiative,NCC)

11/07/2023:Van Mahotsav (Poster Making Competition,Palash - The  
Eco Club)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best practice 1

**Title:** Enhancing employability through sustainable and social entrepreneurship practices

**Goal:** Provide practical skills and entrepreneurial knowledge to students

**Context:** Entrepreneurship and innovation through Enactus Bharati and E-Cell

**Practice:** Platform for small scale family business and students' entrepreneurial ventures; student-led Beyond Scars Café; Start-Up and Entrepreneurship Conclaves; webinar series; skill Course

**Evidence of Success:** Appreciable sales and profits in student entrepreneurial ventures, media coverage, awards and recognition, positive feedback, huge participation in conclaves, employment and income generation through skill courses

**Problems Encountered and Resources Required:** Infrastructure, Balancing academics and activities, funding, impact assessment, behavioural resistance

**Best practice 2**

**Title:** Promoting social responsibility through community outreach and sustainable development initiatives

**Goal:** Foster social responsibility, environmental stewardship, and civic engagement among students

**Context:** Embrace civic responsibility and sustainable practices through activities under NSS unit, Unnat Bharat Abhiyan, Eco Club etc.

**Practice:** Medical camps; health awareness programs; plantation drives; seminars, workshops, awareness campaigns on environmental sustainability; election awareness campaign; visits to NGOs; donation drives; initiatives in 5 adopted villages

**Evidence of Success:** Increased community engagement, empowerment, impactful outreach, environmental impact, recognition, knowledge base development

**Problems Encountered and Resources Required:** Volunteer retention, logistical challenges, community engagement barriers, financial constraints, incalculable qualitative outcomes

File Description	Documents
Best practices in the Institutional website	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-15249-BC.pdf">Website links Best Practice 1- https://www.bharaticollege.du.ac.in/images/media/IM-15249-BC.pdf</a> ; Best Practice 2- <a href="https://www.bharaticollege.du.ac.in/images/media/IM-15250-BC.pdf">https://www.bharaticollege.du.ac.in/images/media/IM-15250-BC.pdf</a> ; Alternative links Best Practice 1- <a href="https://drive.google.com/file/d/1M45H9v-cKk5EuZHeYSkPsEqtN-t3f8ma/view?usp=sharing">https://drive.google.com/file/d/1M45H9v-cKk5EuZHeYSkPsEqtN-t3f8ma/view?usp=sharing</a> , Best Practice 2- <a href="https://drive.google.com/file/d/1R8GUq-7nyA8QErIdqs2SzUQcGsn7lKLT/view?usp=sharing">https://drive.google.com/file/d/1R8GUq-7nyA8QErIdqs2SzUQcGsn7lKLT/view?usp=sharing</a>
Any other relevant information	<a href="https://www.bharaticollege.du.ac.in/images/media/IM-15251-BC.pdf">Supporting document and reports on activities covered under best practices are provided on college website which can be accessed through following link- https://www.bharaticollege.du.ac.in/images/media/IM-15251-BC.pdf</a> , and an alternative link- <a href="https://drive.google.com/file/d/1pwZ4Xx4eLaLEtlrZ5TioQC2V7L6SRBtS/view?usp=sharing">https://drive.google.com/file/d/1pwZ4Xx4eLaLEtlrZ5TioQC2V7L6SRBtS/view?usp=sharing</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bharati College excels in holistic education, integrating community engagement, value-based education, and environmental awareness. Following initiatives by college demonstrate its commitment to meaningful impact:

- **Community Engagement and Social Service:**
  - Support by NSS Bharati team for underprivileged and unrecognized groups through donation drives, awareness campaigns, medical camps, and interactive sessions.
  - Participation in the Unnat Bharat Abhiyan transforming five target villages through developmental initiatives.
- **Promoting Inclusivity and Accessibility:**
  - Provision of skill development courses, academic coaching for competitive exams, and beyond the

- curriculum academic support at minimal or no cost.
- Provision of financial assistance through "Earn and Learn" scheme, offering fee waivers and part-time campus work opportunities for economically disadvantaged students.
- Programson entrepreneurship, skill development, leadership empowerment, and internship and placement services to prepare students for industry roles enhancing employability and promotingself-reliance.
- **Environmental Sustainability:**
  - On-campus dropping centre of Goonj NGO with community access for repurposing used items.
  - Waste management initiatives like SORT for composting of organic waste, PARISKAR for recycling of plastic waste, and proper e-waste disposal and paper recycling systems.
  - Plantation drives enhancing green cover and natural resource conservation through awareness programs.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Bharati College strives to

- Strengthen database management related to student data, academic records, faculty profiles etc., through ERP software, extending its usage in curricular, co-curricular, financial, and administrative paper-less record keeping.
- Explore opportunities for resource generation through alumni and corporate groups for institutional development.
- Utilize full potential of upgraded infrastructure and campus facilities towards academic enhancement, technological integration, community engagement, and student development.
- Undertake plantation drive, on-campus sewage treatment, and green, environment, and energy audits.
- Nurture research ecosystem through professional development activities, research forums and advanced campus facilities.
- Maximize student outcomes under UGCF 2022 by restructuring

NEP taskforce, continual orientation of students and faculty, meticulously designing course offer, and focus on active learning.

- Achieve tangible community development by supporting Goonj NGO's drop-box, impactful initiatives through NSS, and transforming five adopted villages under Unnat Bharat Abhiyan.
- Equip students for career progression by offering dedicated academic support for competitive exams through specialized coaching, workshops, and access to relevant study materials.
- Enhance student employability by promoting entrepreneurship, offering skill courses, and appointing placement officer for streamlining industry connections and organizing recruitment drives.
- Reinforce alumni connections through online registration platform, regular meetups, recognition of outstanding alumni, and mentorship programs for guiding current students.